
BOBCAT WAG- DEC. 5-9

MONDAY, DEC. 5

Shadow Puppet
workshops for Div. 1-
5 and 11



TUESDAY, DEC. 6

Is your child interested in learning French?
Late French Immersion presentation for
grade 5s

WEDNESDAY, DEC. 7

THURSDAY, DEC. 8

Breakfast Club @ 8:00am

FRIDAY, DEC. 9



PAC Hot Lunch
PASTA

Learning Update #2
posted on MyED



Blundell Spirit Wear or
Jersey Day--Whose
your favourite team?

Monday, Dec. 12--PAC Family Skate @ Minoru 4:30pm-6:00pm

Tuesday, Dec. 13--Winter Band Concert @ 1:15pm in the gym

Wednesday, Dec. 14-

Thursday, Dec. 15--

Friday, Dec. 16-SPIRT DAY--Wear your pyjamas, with your favourite
sutffie

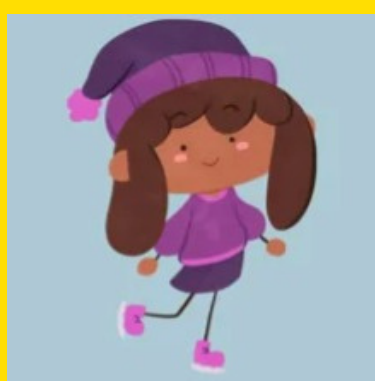
PAC Hot Lunch--**SUBWAY**

Last day before Winter Break! Can you believe it?



DEC 2 - 9, 2022

UPDATES FROM THE PAC



FREE SKATE NIGHT

Sponsored by the PAC

All Blundell families are welcome to join us:

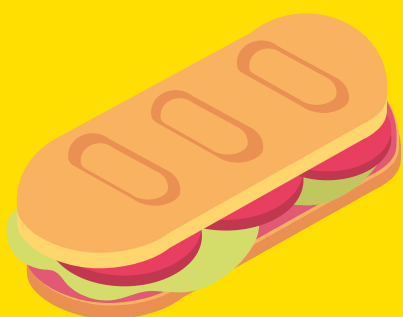
Monday Dec 12 4:30 - 6:00pm

at Minoru Arenas (7551 Minoru Gate, Richmond)

SILVER RINK will be decorated for Winter Wonderland and is reserved for Blundell students and families during this time. Admission, skate rentals and helmets are all FREE.

A mini PAC Snack Shop will be on-site selling HOT CHOCOLATE and treats. Bring your own mug to reduce waste!

Hope to see you there!



HOT LUNCH UPDATE

ORDERS ARE CLOSED FOR DECEMBER

Thank you to those who ordered: you will get an email reminder the day before each lunch.

The PAC Snack Shop is open on both days:

Dec 9 - Pasta

Dec 16 - Subway



PURDY'S UPDATE

Thank you to all those families who supported our Purdy's Fundraiser! Together we raised OVER \$400! We will let you know when the chocolates are ready for pick up!



PAC MEETING

The next PAC Meeting is

Friday Jan 13 at 1:15pm in the library.

Everyone is welcome to join!

See you in the New Year!



blundell.elementary.pac@gmail.com
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MYED PARENT PORTAL

We are excited to support the MyEducation BC (MyED BC) Parent Portal which provides parents with a way to access their child's school information directly online.

With this portal account, you will be able to view attendance, terms grades, and other information about your child(ren). The MyEducation BC application is a secure portal used in all school districts across the province of BC.

This week parents will receive an email with their login ID and a temporary password to access their account at <https://www.myeducation.gov.bc.ca/aspen/logon.do>.

For details please refer to the Parent Portal Letter— (please see attached below and emailed home on Nov. 29, 2022). For user instructions please refer to the the attachments below for directions on how to login, navigate and use the Parent Portal (<https://www.myeducation.gov.bc.ca/aspen/logon.do>).

Account problems?

Please contact the Parent Portal Support Team by sending an email to MyEdParentPortal@sd38.bc.ca. In the subject line please put Parent Portal, and in the message include the following: School Name, Login ID, Student name, Parent/Guardian name and a brief description of the account issue.

LEARNING UPDATES-- REPORT CARDS

On Friday, Dec. 9 your child's second learning update--written--report card will be posted in MyED. Families received information earlier this week and see above about how to login to MyED.

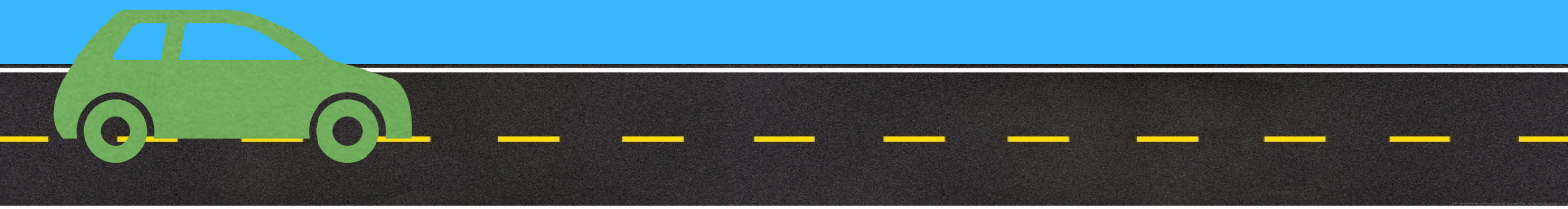
Written learning updates will be posted and ready for you to download and read at 2:45pm on Friday, Dec. 9. This is our first time posting the report cards digitally via MyED for parents to view.

If you have any challenges logging in or accessing your child's report card, please contact as shared above.

Understanding the PROFICIENCY SCALE

THE LEARNING JOURNEY TAKES TIME AND PATIENCE

For each individual student, learning moves through various stages. The goal is the same; there is a particular skill or understanding that needs to be learned and demonstrated. However, the time it takes for students to reach their destination and the route they take to get there varies. The proficiency scale is a way for teachers, students and parents to understand where each student is on their learning journey and what they need to work on to move towards proficiency. The following examples are adapted from our work with Canadian Assessment Educator, Katie White, who describes these stages of learning in the context of learning to drive.



EMERGING

When learners are emerging, they are in the process of building their readiness to learn. This includes elements such as becoming familiar with language, background context or foundational skills.

When we are learning to drive, before we get behind the wheel, we need to learn what the street signs mean, the basic rules of the road and what all the parts of the car do. We need a solid foundation before we move onto practicing the skill we're learning and move to being supported.

DEVELOPING

When learners are developing, they are working with others to improve their skill and understanding. This is where students spend most of their time, practicing, refining, making wrong turns and correcting their processes and thinking.

This is when we actually turn on the car and try driving. We need opportunities with someone to guide us where we might need support and further practice with the process. It is this practice with a more experienced driver that allows us to move towards proficiency.

PROFICIENT

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When learners are proficient, they are able to demonstrate the skills they have learned independently and with confidence. Students should be able to show their proficiency in a number of ways.


Drivers demonstrate their proficiency by passing their driving test. Once they show that they have the skill to drive independently, they no longer need someone in the car with them; they can continue to develop their comfort and enjoyment independently.

EXTENDING

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When learners are extending, they are free to explore the larger applications and possibilities of their learning. As they develop deeper understanding, they have more opportunities to make thoughtful connections and to innovate.

Once drivers are extending, they can try their hand at many new experiences. They can drive different sorts of vehicles and explore different terrain and weather. Their proficiency in the skill of driving allows them to explore the world in ways they previously weren't able to.

| Proficiency Scale |  | | | |
|-------------------|---|--|---|--|
| | Emerging | Developing | Proficient | Extending |
| | The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. |

VOLLEYBALL

Congratulations to our grade 5, 6 and 7 volleyball players on their performance at Richmond High this week. They represented the bobcats incredibly well. The players have improved tremendously over the past 3 weeks. So many serves, bumps and volleys were seen!

A HUGE Thank you goes out to Mr. Dennis and Mr. Forrest who coached the players. Thank you so very much for providing this opportunity to our students!

Pictures to come next week!

SNOW FUN



DREAMRIDERS THEATRE



DAVID ROBERTSON PRESENTATION

