

# Blundell Elementary School

## BOBCAT WAG

### MARCH 27-31

#### MONDAY, MARCH 27

Welcome back after the break! We are excited to see everyone!

#### TUESDAY, MARCH 28

#### WEDNESDAY, MARCH 29

#### THURSDAY, MARCH 30



### BREAKFAST CLUB @ 8AM

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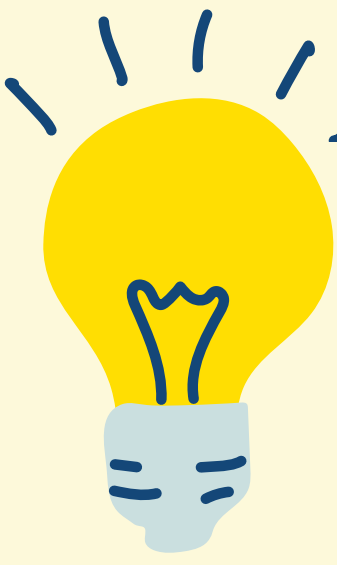
#### FRIDAY, MARCH 31

PAC HOT LUNCH  
PIZZA



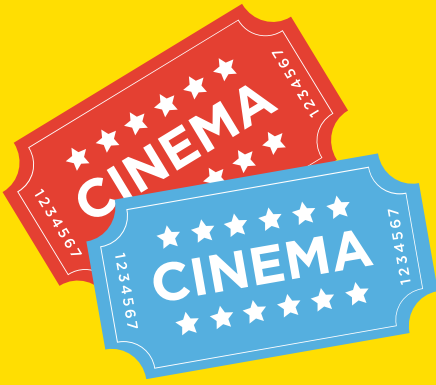
#### UPCOMING DATES...

Monday, April 3--IMMUNIZATIONS-K and grade 6  
Tuesday, April 4--  
Wednesday, April 5--  
Thursday, April 6--PAC Movie afternoon--see info below  
Friday, April 7---Good Friday Holiday--no school



MAR 10, 2022

# UPDATES FROM THE PAC



## BLUNDELL MOVIE NIGHT

Wear your PJs, bring your stuffy, and join us in the gym to watch a movie with your friends! Pizza and snacks will be on sale!

Mark your calendars and time:

**Thursday, Apr 6** - Doors open at 3pm



## APRIL HOT LUNCH ORDER DEADLINE: MAR 28

Upcoming Hot Lunch days:

**Friday, Mar 31** - Pizza

**Friday, Apr 14** - Sushi

**Friday, Apr 21** - Pasta

**Friday, April 28** - Rice & Noodles (NEW!)



## SPRING SWAP MEET

Want to be part of the Blundell community Swap Meet? You can sell anything you like--crafts, baked goods, used items--just email the PAC to reserve a table. \$20/table

**Sunday, May 28** 10am - 1pm



## NEXT PAC MEETING

**Friday, Mar 31** at 1:15pm in the school Library.

All parents are welcome and invited to share ideas, ask questions, give suggestions!

See you after Spring Break--we welcome everyone to join us!



[blundell.elementary.pac@gmail.com](mailto:blundell.elementary.pac@gmail.com)



@Blundell Elementary-Families Group CODE: 6480



[chat.whatsapp.com/KJRnWHMj8L598nkFj4RxKZ](https://chat.whatsapp.com/KJRnWHMj8L598nkFj4RxKZ)



@blundell\_pac



# STEVESTON LONDON BALL TOURNAMENT

Our boys and girls teams played in the basketball tournament at Steveston London. They played a game each day! Lots of time on the court. They all worked and played extremely hard and we are proud of how far each team improved over the season. Thank you very much to Mr. Dennis, Ms. Rooney, Mr. Brown and Mr. Chang who helped to coach the teams and helped with practices. We appreciate all the time and energy given to the students!

# BLUNDELL SCHOOL CARNIVAL



A sneak peek at some of the the fun!



# BLUNDELL AUTHOR

Blundell Elementary has a staff member that is an author. Their books are in our school library and they have authored four books. They write the books with their sister and they have been contracted to write more books. One of the main characters in their book is Meg.

Their books focus on specific sounds for readers to practice and master. Who is this author? Let's have our students guess.....

Hint #1

This author has worked at Blundell for more than 3 years.

Hint #2

This author is very passionate about teaching students to become great readers.

# WHO IS OUR BLUNDELL AUTHOR?

Hint #3

This staff member works mainly with our younger students in Kindergarten through grade 3.

Hint #4

You may not see our author everyday as somedays they are busy authoring and not necessarily staffing at Blundell!

If you think you know who our author is, please tell Ms. Rooney--she wants to know too!

OR

Say hello to our author and ask them questions before they become super famous!

The author is.....

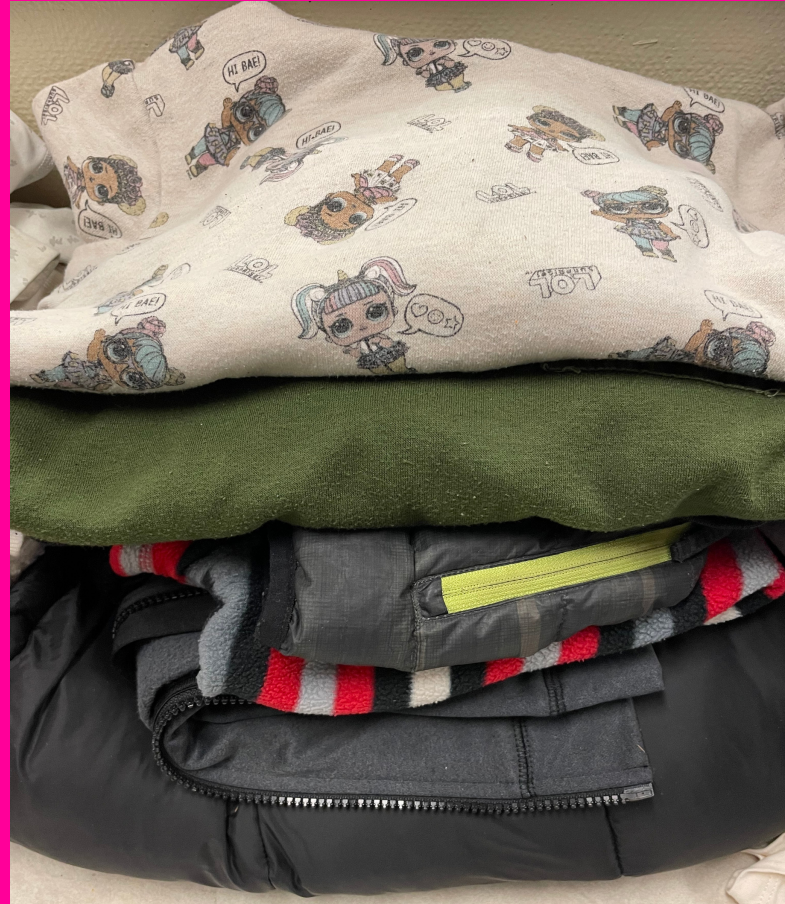


**Ms. Rae is our resident author!**

**Check out her books.**

# LOST & FOUND

All items will be donated over Spring Break. Please take a peek at the table if you have not already done so! Thank you!



# STAFFING UPDATES

We would like to welcome two new staff members to the bobcat community.

Ms. Vivien Xiong will be joining us as an Educational Assistant with Division 8. She will be joining us just after Spring Break.

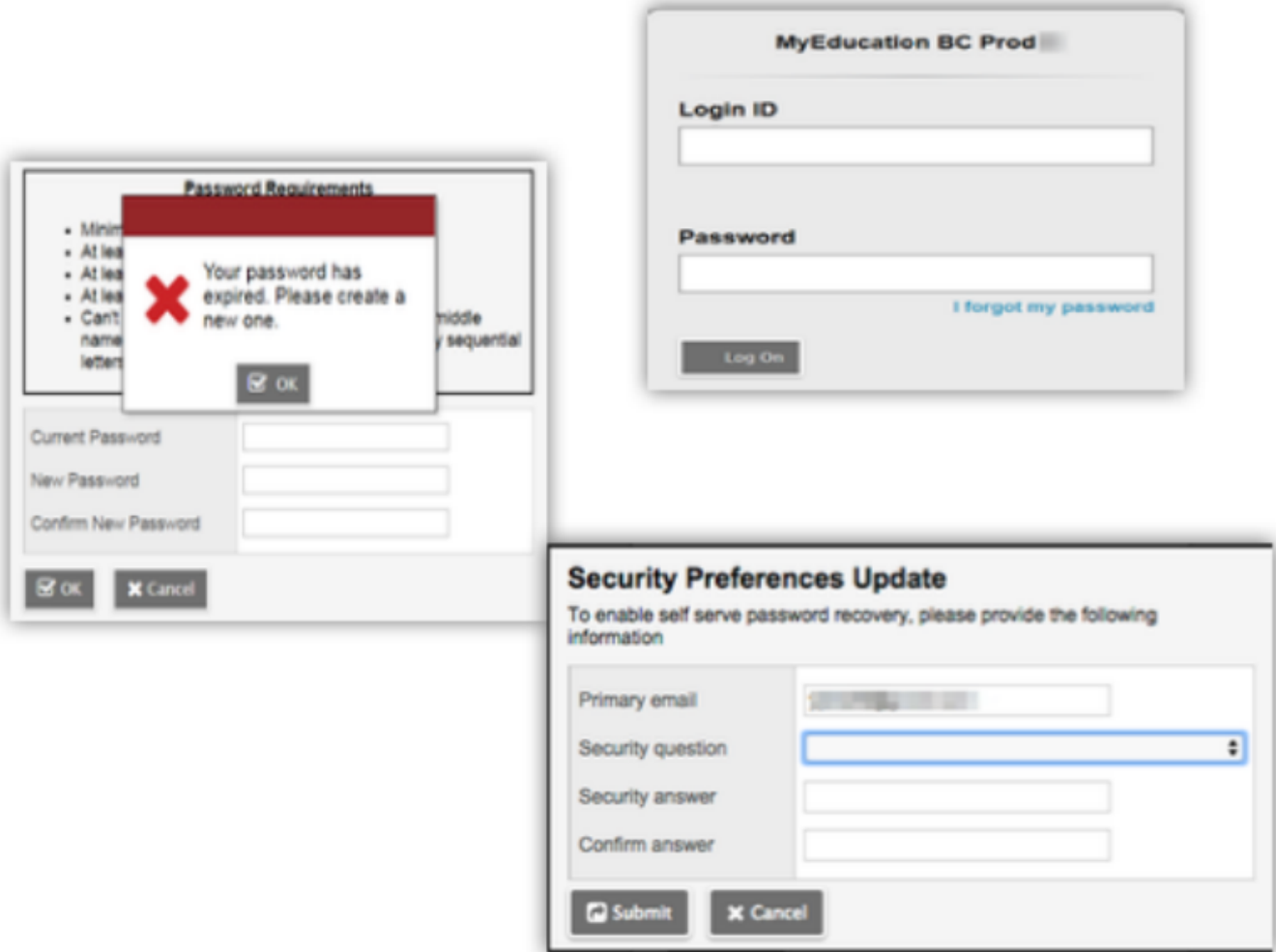
Ms. Lyllia Smith will be joining us for 3 days a week in an Learning Resource/English Language Learning Teacher role. We are very excited to have them both become bobcats and to help support our community.

# Report Cards--How to View

## Logging In

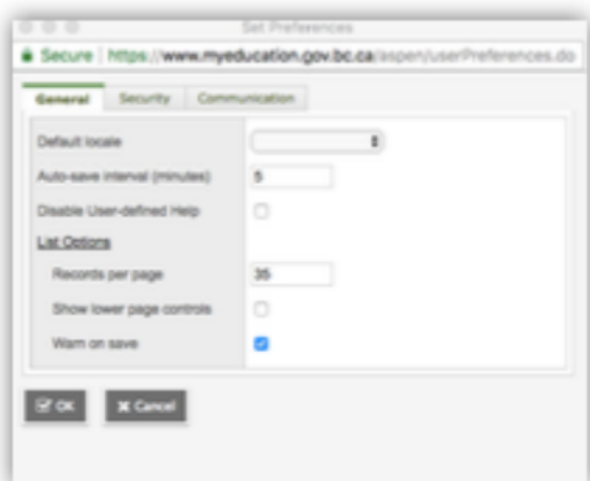
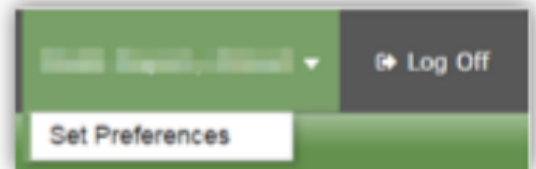
A **Login ID** and a temporary **Password** will be provided to you by email when you activate your Parent Portal account. The email will come from 'sysadmin@myeducation.gov.bc.ca'. Enter or click on the hyperlink for MyEdBC Parent Portal: <https://www.myeducation.gov.bc.ca/asp/en/logon.do> When you arrive at the home page you will see the log in window. Follow the directions below to complete the account activation:

- Enter your **Login ID** and temporary **Password**
- Click **Log On**
- You will be prompted to change your password. '**Current Password**' is the temporary Password you were provided. Enter a '**New Password**' and '**Confirm New Password**'. Password requirements are displayed behind the red warning message.
- You will be prompted to confirm your email address and enter your **Security Preferences** by choosing a security question and answer that you will remember. This will allow you to use the '**Forgot my Password**' function on the logon page, should you need to reset your password.



## Logging In

**Preferences**-After you have logged in, you can make changes to your preferences by selecting the drop-down arrow beside your name and 'Set Preferences' in the top right of the screen.



**General**- sets your 'auto-save' interval and records per page view.

**Security**-show primary email address, and your security question and answer

**Communication**-regulates number of forum posts per page.

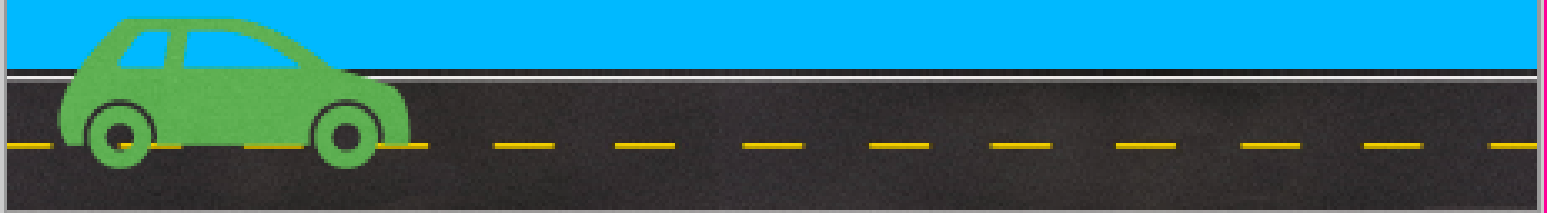
**Password Recovery**-If you forget your MyEdBC Portal Password, you can click the 'I forgot my password' link on the login screen and an email will be sent to you with a new temporary password.



# Understanding the PROFICIENCY SCALE

THE LEARNING JOURNEY TAKES TIME AND PATIENCE

For each individual student, learning moves through various stages. The goal is the same; there is a particular skill or understanding that needs to be learned and demonstrated. However, the time it takes for students to reach their destination and the route they take to get there varies. The proficiency scale is a way for teachers, students and parents to understand where each student is on their learning journey and what they need to work on to move towards proficiency. The following examples are adapted from our work with Canadian Assessment Educator, Katie White, who describes these stages of learning in the context of learning to drive.



## EMERGING

When learners are emerging, they are in the process of building their readiness to learn. This includes elements such as becoming familiar with language, background context or foundational skills.

When we are learning to drive, before we get behind the wheel, we need to learn what the street signs mean, the basic rules of the road and what all the parts of the car do. We need a solid foundation before we move onto practicing the skill we're learning and move to being supported.

## DEVELOPING

When learners are developing, they are working with others to improve their skill and understanding. This is where students spend most of their time, practicing, refining, making wrong turns and correcting their processes and thinking.

This is when we actually turn on the car and try driving. We need opportunities with someone to guide us where we might need support and further practice with the process. It is this practice with a more experienced driver that allows us to move towards proficiency.

## PROFICIENT

When learners are proficient, they are able to demonstrate the skills they have learned independently and with confidence. Students should be able to show their proficiency in a number of ways.

Drivers demonstrate their proficiency by passing their driving test. Once they show that they have the skill to drive independently, they no longer need someone in the car with them; they can continue to develop their comfort and enjoyment independently.

## EXTENDING

When learners are extending, they are free to explore the larger applications and possibilities of their learning. As they develop deeper understanding, they have more opportunities to make thoughtful connections and to innovate.

Once drivers are extending, they can try their hand at many new experiences. They can drive different sorts of vehicles and explore different terrain and weather. Their proficiency in the skill of driving allows them to explore the world in ways they previously weren't able to.

Proficiency Scale	→			
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.